

Valkyrie State School

2007 School Annual Report

School Details

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Principal's Foreword

Introduction

At Valkyrie State School we aim to provide opportunities for students, staff and community members to achieve quality outcomes consistent with their potential, in an environment that favours intrinsic motivation and encourages students to become lifelong learners and active citizens in our every changing society. 'As we grow, we shall learn'. We provide high quality education that assists all Queenslanders to love learning, develop judgement and a sense of responsibility, understand the past and prepare to embrace the future. We equip young people for the future to enable them to contribute to a socially, economically and culturally vibrant society (Destination 2010, August 2004). Valkyrie State School and the Department of Education and Training Arts are committed to: Excellence, Inclusiveness, Participation, Safety and Accountability.

Future Outlook

Key Improvements that Valkyrie State School are working towards in 2008/09 are:

LEARNING

- * Mini Computer Lab - Installation of benching into mini computer lab to allow for productive learning for all students in Technology and Computer Skills.
- * English Program - Revise current English Program (in Brigalow Cluster) to align with the Essentials to ensure students are being exposed to new and revised content.

SCHOOLS

- * Early Childhood Adventure Playground - Adventure playground is completed and we are now working on receiving quotes for a shade cover for this area.

WORKFORCE

- * Teacher-Aide Hours - With the increase in student numbers, we are able to improve student learning by having a teacher-aide 5 days a week.
- * Administration - With the increase in student numbers, we are able to increase administration hours to assist with the smooth running of the school.

Valkyrie State School

Our school at a glance

School Profile

Total enrolments:	14
Year levels offered:	Prep-7
Structure:	coeducational

Curriculum offerings

Our distinctive curriculum offerings and Extra Curricula Activities:

DISTINCTIVE CURRICULUM

At Valkyrie State School, a cycle of three theme related units are completed annually. Incorporated into these units are cultural studies.

EXTRA CURRICULA ACTIVITIES

Although rural, students at Valkyrie State School are given the opportunity to attend a variety of activities including:

- * Healthy Harold (Health Related Education Program)
- * Arts Council
- * Swimming Lessons
- * Reward Days
- * Sports Carnivals
- * Denham Zone Trials (Yrs 5-7)
- * Southern North Sports Education Tour
- * Brisbane Camp (Yrs 4-7, 2008 only)
- * ICPA Sports Camp (Yrs 4-7)

Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 44.4%

Students reported their level of satisfaction at 100%

How computers are used to assist learning:

Computers are incorporated into planning from Prep to allow students to begin with the basic skills required to progress through their schooling years. Early Childhood students begin with computer games which are language and maths related.

Middle and Upper students research using Encarta and are also exposed to a variety of research engines via the Internet.

Microsoft Publisher, Office, PowerPoint and Webpaging are the skills that students will exit Valkyrie State School with in Year 7 to allow them to progress into their secondary years of schooling. In 2007 MOE installation completed successfully.

Full network cabling process completed in 2007.

Wireless internet to be completed in 2008.

Social climate

If required, a Guidance Office is notified of issues and will service Valkyrie State School. The 2007 Opinion Survey shows that students and parents reported a high level of satisfaction with students' behaviour. The implementation of a revised 2007 Behaviour Plan has contributed towards this.

83.3% of students reported satisfaction with the behaviour of students at this school.

88.9% of parents reported satisfaction with the behaviour of students at this school.

Involving parents in their child's education

Valkyrie State School

Our school at a glance

Parent have input into the teaching and learning process of their children at Valkyrie State School. They communicate directly to the Principal, through P & C meetings and by parent/teacher meetings. Major initiative in 2008 was for 7 students in years 4-7 to travel to Brisbane.

Parent, student and teacher satisfaction with the school

100% of parents expressed satisfaction that their child is getting a good education at school.

Students reported their level of satisfaction at 100%

Parent responses to the Opinion Survey question about this being a good school indicated a level of satisfaction at 100%

100% of staff members reported that they were satisfied with the morale in the school.

Value added

At Valkyrie State School it is important that we withhold data from student performances in relation to the Yr3/5/7 tests. This is because Valkyrie State School is a school of 14 students, which means that students could be identified due to the size of their cohort.

Valkyrie State School's overall results from the Yr 3,5 and 7 Literacy and Numeracy Tests show that 100% of their students are above the national benchmark.

Students requiring additional support are catered for through the multi-age setting they work in, along with modifications to programming where necessary. Additional support is facilitated through guidance on an outreach service.

Student attendance

The average attendance rate as a percentage in 2007 was 87%

Valkyrie State School

Our Staff Profile

Qualifications of all teachers and school leaders

Highest level of attainment

Percentage of classroom teachers and school leaders at the school

Doctorate

Masters

Bachelor degree

50

Diploma

50

Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2007 was \$5888

The major professional development initiatives are as follows:

- * Principal Literacy
- * Principal Business Days
- * Principal PD
- * SMS Training - Admin and Principal (3 days)
- * Year 2 Net Moderation

The involvement of the teaching staff in professional development activities during 2007 was 100%

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate in 2007 was 98%

Proportion of staff retained from the previous school year

72% of staff were retained by the school from the end of the 2006 school year for the entire 2007 school year.